

Bakersfield City School District

F OCUS SCHOOL



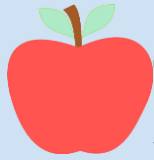
FOCUS SCHOOLS

At the January 24, 2017 Board of Education Meeting, the Board approved the Focus School Initiative. The District's Leadership Team along with the Board of Education has identified the following (5) Schools as Focus Schools for the 2017-2018 school year:

Emerson, Fremont, Hills, McKinley and Munsey



PURPOSE



The purpose of the Focus School initiative is to support schools to successfully implement the overarching academic, social-emotional, and parent engagement goals of the District, ensuring the acceleration of student achievement.



DEFINITION OF A FOCUS SCHOOL

Focus Schools are identified first and foremost due to continuously low student achievement. Through an equity based model, our goal is to accelerate student performance by providing targeted support services and leveraging resources to affect sustainable growth.



G ALS

- Establish sustainable curricular, instructional and operational systems structures and practices at identified Focus Schools.
- Provide a system of supports and access to resources and information on model practices of schools performing well.
- Align the Focus Schools criteria to the new State Accountability Dashboard to ensure actions are taken to accelerate student achievement



FOCUS SCHOOL CRITERIA

- Low academic performance in ELA and Math
- The following may also contribute to low student achievement outcomes:
 - School Leadership
 - Programmatic Systems and Structures
 - Teacher Experience
 - Chronic Absenteeism
 - Student Mobility
 - Student Discipline
 - School Climate and Culture
 - Parent Engagement



WHAT DOES THIS MEAN FOR YOU?

Programmatic Actions that will take place:

Over the next few months staff from your school will participate in an **Equity Audit and Needs Assessment**.

Analysis of programmatic and staffing structure

District and Site level support for professional development planning and instructional program design

Analysis to ensure alignment to LCAP Actions



WHAT DOES THIS MEAN FOR YOU?

District-wide supports that may be provided:

- Leadership change and/or additions
- High priority status for hiring new staff
- Ongoing collaboration with BETA and CSEA to implement the initiative (for example--new MOU regarding voluntary transfer language)
- Additional targeted supports may include the following:
 - Instructional Aides
 - Intervention Specialist
 - Vice Principal
 - Academic Coaches for Literacy and Math



EXIT CRITERIA

A school will no longer be considered a Focus School when it has demonstrated accelerated performance or growth in the areas of literacy and math based on the State Accountability Rubric for three consecutive years.

