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RENAISSANCE LEARNING Teresa Arambula

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Accelerated Reader Teresa Arambula, School 2014-2015 School Year

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Resources
 a resource category to view

| Resource | Description |
|---|--|
| Forms and Charts | Provide templates for setting goals and tracking student reading progress. |
| Resources to Get Started | Provide information to get started with implementing Accelerated Reader and Reading Renaissance in your classroom. |
| Resources to Advance Your Implementation | Provide strategies and techniques to set goals, guide students to success, create more time for instruction, and use supplemental quizzes. |
| Research and Other Resources | Provide key research for Accelerated Reader and Reading Renaissance and other resources. |
| Manuals | Provide information on how the software works and quick reference for common tasks. |
| Renaissance Empowered Educator Program *NEW* | Learn about our educator support program. |
| Renaissance Empowered Educator Honor Roll *NEW* | Learn how to add your name to our National Honor Roll. |

Get ADOBE READER

[Return to Home](#)**Go To**[Record Books and Goals Reports](#)
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[Resources](#)**Record Books and Goals**

Select the class and then the record book you would like to work in

**Live Chat Support Available**School: Class:

| Class Record Book | Description |
|---|--|
| Reading Practice Quizzes | View students' Reading Practice Quiz results. |
| Reading Practice Goals | Review and adjust student goals. |
| Reading Practice Certifications | See students' progress toward achieving certification goals. |
| Vocabulary Practice Quizzes | View students' Vocabulary Practice Quiz results. |
| Literacy Skills Quizzes | View students' Literacy Skills Quiz results. |
| Other Reading Quizzes | View students' Other Reading Quiz results. |

| Other Activities | Description |
|-----------------------------------|---|
| Teams | Create teams of students and generate reports showing their progress toward achieving Reading Practice goals. |
| Points Management | Monitor points students earn, use, and are awarded. |

Edit Reading Practice Goals

Set individual reading practice goals based on a student's reading ability



Class:
 Marking Period: [Select Marking Periods](#)

Set Student Goals

- Review Average % Correct Goal:
- Select minutes of Daily Reading Time:
- Adjust goals as necessary based on your knowledge of the student
- Resources: [Goal Setting Best Practices](#) | [AR Goal Calculator](#)



| Student | Grade | Average % Correct | | Daily Reading Time | Points | | | Average ATOS Book Level | |
|--------------------------|-------|----------------------------------|--------|-------------------------------------|----------------------|--------|-----------|-------------------------|--------|
| | | Goal | Actual | | Goal | Earned | % of Goal | Goal | Actual |
| Aguilar Nunez, Johana | 1 | <input type="text" value="85%"/> | -- | <input type="text" value="30 min"/> | <input type="text"/> | -- | -- | <input type="text"/> | -- |
| Chavez, Savannah Avila | 1 | <input type="text" value="85%"/> | -- | <input type="text" value="30 min"/> | <input type="text"/> | -- | -- | <input type="text"/> | -- |
| Cruz, Manuel | 1 | <input type="text" value="85%"/> | -- | <input type="text" value="30 min"/> | <input type="text"/> | -- | -- | <input type="text"/> | -- |
| Fuentes, Matthew Ray | 1 | <input type="text" value="85%"/> | -- | <input type="text" value="30 min"/> | <input type="text"/> | -- | -- | <input type="text"/> | -- |
| Garcia, Annete | 1 | <input type="text" value="85%"/> | -- | <input type="text" value="30 min"/> | <input type="text"/> | -- | -- | <input type="text"/> | -- |
| Garcia, Jr, Gilbert Rene | 1 | <input type="text" value="85%"/> | -- | <input type="text" value="30 min"/> | <input type="text"/> | -- | -- | <input type="text"/> | -- |
| Gonzalez, Emma Sofia | 1 | <input type="text" value="85%"/> | -- | <input type="text" value="30 min"/> | <input type="text"/> | -- | -- | <input type="text"/> | -- |



Class Norms Report

Academic year: Current (2014-2015)
 Select Students by: Class
 Class: Shoffner- Grade 4: 0: 0307:019 (Reading)

Define "On Level": Standard View
 Show: Fall 2014-15 - 08/17/2014 - 10/02/2014

See each student's position (percentile rank) relative to a group of nationally representative i-Ready students in the same grade and subject at the same time of year. Since the time of year at which the test was taken is important, the percentile from the most appropriate test season is shown, with other norms shown for reference. (Fall: beginning of the academic year through 11/30. Winter: 12/1 - 3/15. Spring: 3/16 through the end of the academic year.) You may also use the report to view your students' Lexile® measures.



Performance by Student

Number of Students Assessed: 32
 Total Number of Students: 32

| Student | Test Date | Grade | Overall Scale Score | Overall Placement | Lexile® Measure | Applicable Percentile | Percentiles by Season (Reference Table) | | |
|----------------------------|-----------|-------|---------------------|-------------------|-----------------|-----------------------|---|-------------------|-------------------|
| | | | | | | | Fall Percentile | Winter Percentile | Spring Percentile |
| Canseco Reyes, Jacqueline | 8/22/2014 | 4 | 555 | Level 3 | 810L | 68% | 68% | 58% | 47% |
| Hernandez, Alana | 8/22/2014 | 4 | 551 | Level 3 | 790L | 66% | 66% | 55% | 45% |
| Williams, Jr., David | 8/22/2014 | 4 | 532 | Level 3 | 705L | 53% | 53% | 42% | 31% |
| Flores, Jonathan J | 8/22/2014 | 4 | 528 | Level 3 | 685L | 50% | 50% | 39% | 29% |
| Garcia Perez, Luis | 9/2/2014 | 4 | 525 | Level 3 | 670L | 49% | 49% | 38% | 28% |
| Diaz, Destiny | 8/26/2014 | 4 | 522 | Level 3 | 660L | 47% | 47% | 36% | 26% |
| Licea, Joel | 8/22/2014 | 4 | 516 | Level 3 | 630L | 43% | 43% | 33% | 23% |
| Vargas, Alberto | 8/22/2014 | 4 | 516 | Level 3 | 630L | 43% | 43% | 33% | 23% |
| Bojorquez, Marie | 8/22/2014 | 4 | 515 | Level 3 | 625L | 43% | 43% | 32% | 22% |
| Flores, Layloni | 8/22/2014 | 4 | 513 | Level 3 | 620L | 41% | 41% | 31% | 21% |
| Villegas-Ontiveros, Sharon | 8/26/2014 | 4 | 510 | Level 3 | 605L | 39% | 39% | 29% | 20% |

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SRI Lexile - AR Grade Level* Conversion Chart

| Lexile Rating | AR Grade Level | | Lexile Rating | AR Grade Level |
|---------------|----------------|--|---------------|----------------|
| 25 | 1.1 | | 675 | 3.9 |
| 50 | 1.1 | | 700 | 4.1 |
| 75 | 1.2 | | 725 | 4.3 |
| 100 | 1.2 | | 750 | 4.5 |
| 125 | 1.3 | | 775 | 4.7 |
| 150 | 1.3 | | 800 | 5.0 |
| 175 | 1.4 | | 825 | 5.2 |
| 200 | 1.5 | | 850 | 5.5 |
| 225 | 1.6 | | 875 | 5.8 |
| 250 | 1.6 | | 900 | 6.0 |
| 275 | 1.7 | | 925 | 6.4 |
| 300 | 1.8 | | 950 | 6.7 |
| 325 | 1.9 | | 975 | 7.0 |
| 350 | 2.0 | | 1000 | 7.4 |
| 375 | 2.1 | | 1025 | 7.8 |
| 400 | 2.2 | | 1050 | 8.2 |
| 425 | 2.3 | | 1075 | 8.6 |
| 450 | 2.5 | | 1100 | 9.0 |
| 475 | 2.6 | | 1125 | 9.5 |
| 500 | 2.7 | | 1150 | 10.0 |
| 525 | 2.9 | | 1175 | 10.5 |
| 550 | 3.0 | | 1200 | 11.0 |
| 575 | 3.2 | | 1225 | 11.6 |
| 600 | 3.3 | | 1250 | 12.2 |
| 625 | 3.5 | | 1275 | 12.8 |
| 650 | 3.7 | | 1300 | 13.5 |

AR Goal Calculator



Quality of practice (as evidenced by 85% or higher comprehension averages), quantity of practice (as measured in points), and difficulty of practice (as guided by ZPD) each have significant impact on student growth and achievement in reading. This calculator recommends a ZPD and print goal based on GE. Use your judgment to adjust as necessary.

Goal Period:

[Help](#) | [Print](#) | [Clear List](#)

| Student (optional) | GE | Daily Reading Practice | ZPD | Point Goal |
|----------------------|----------------------------------|--|----------------------|----------------------|
| <input type="text"/> | <input type="text" value="1.0"/> | <input type="text" value="30 Minutes"/> <input type="button" value="Calculate"/> | <input type="text"/> | <input type="text"/> |
| Jose Ramirez | 1.0 | 30 Minutes | 1.0 - 2.0 | 7.5 Points (a) |
| Stephanie Romero | 2.0 | 30 Minutes | 2.0 - 3.0 | 9.5 Points (a) |

Calculations are not saved, so please print before closing the browser window.

Now it's easier to set individualized AR reading practice goals.

[Click here to learn more](#)

Edit Reading Practice Goals

Set individual reading practice goals based on a student's reading ability



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Class: **11**
 Marking Period:

Set Student Goals

- Review Average % Correct Goal: **12**
- Select minutes of Daily Reading Time:
- Adjust goals as necessary based on your knowledge of the student **13**
- Resources: [Goal Setting Best Practices](#) | [AR Goal Calculator](#)

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| Student | Grade | Average % Correct | | Daily Reading Time | Points | | | Average ATOS Book Level | |
|--------------------------|-------|----------------------------------|--------|-----------------------------------|----------------------|--------|-----------|-------------------------|--------|
| | | Goal | Actual | | Goal | Earned | % of Goal | Goal | Actual |
| Aguilar Nunez, Johana | 1 | <input type="text" value="85%"/> | -- | <input type="text" value="None"/> | <input type="text"/> | -- | -- | <input type="text"/> | -- |
| Chavez, Savannah Avila | 1 | <input type="text" value="85%"/> | -- | <input type="text" value="None"/> | <input type="text"/> | -- | -- | <input type="text"/> | -- |
| Cruz, Manuel | 1 | <input type="text" value="85%"/> | -- | <input type="text" value="None"/> | <input type="text"/> | -- | -- | <input type="text"/> | -- |
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| Gonzalez, Emma Sofia | 1 | <input type="text" value="85%"/> | -- | <input type="text" value="None"/> | <input type="text"/> | -- | -- | <input type="text"/> | -- |

