

TITLE: **BEHAVIORAL INTERVENTION SPECIALIST**

QUALIFICATIONS:

1. Bachelor's degree in Psychology/Social/Behavioral Sciences or related field; or minimum 60 college units and two (2) years' experience working in counseling or programs for at-risk youth with emotional/behavioral issues
2. Experience in case management, social work, and at-risk families support desirable
3. Demonstrated ability to work and communicate effectively with staff, students, parents and public, and to respect confidential matters
4. Knowledge of community agencies and resources available to assist with family needs
5. Ability to work flexible hours and make home visits as needed
6. Possession of valid California driver's license and personal automobile for use on district business
7. Bilingual ability may be required, depending on assignment

REPORTS TO: Principal

SUPERVISES: Staff as assigned

JOB GOAL: To assist students with academic learning by providing strategic services that identify and address the social-emotional-environmental issues that interfere with the educational process. Works with parents/guardians, teachers, school principal or designee, and community within a Positive Behavioral Interventions and Supports (PBIS) framework, to coordinate identification and implementation of strategies to promote pro-social behavior for identified students.

PERFORMANCE RESPONSIBILITIES:

1. Coordinates identification of students in need of school site based intervention services; assists in the identification of function of student behavior and related factors impinging on student behavior including factors in the home, school, and community
2. Assists school site with the District's Positive Behavioral Interventions and Supports (PBIS) program
3. Provides social work case management and completes required documentation for identified students
4. Develops and maintains student support plans and assists with providing intensive behavior intervention support
5. Provides individual and group support in the acquisition of pro-social skills, and tobacco, alcohol, and substance abuse prevention
6. Serves as liaison with community agencies and assists in fostering communication between schools, parents/guardians, and community leaders
7. Conducts home visits to establish communication and positive connections between the parent/guardian and school setting around identified issues
8. Provides resource assistance and information to schools, students and parents; provides parent/guardian workshops on identified issues
9. Acts as resource and assists in development of appropriate supplementary materials and activities to meet individual student needs
10. Conducts interviews, risk assessments and observations; assists with crisis intervention as needed
11. Participates in special assessments, individual student plans, and other meetings
12. Refers students to other public/private community resources
13. Works directly with staff to ensure appropriate implementation of program goals
14. Attends meetings and professional development as required
15. Performs other related duties as required

TERMS OF EMPLOYMENT: Salary and work year to be according to current schedule; classified salary schedule, class 42

EVALUATION: Performance of this job will be evaluated in accordance with the District's "Improvement of Professional Services" handbook, Board Policies and Procedures and consistent with collective bargaining agreements when applicable.

6/14