

# Munsey Elementary School

Bakersfield City School District

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Recommendations:

1. To accelerate student achievement, a school-wide positive learning environment needs to be created that energizes and motivates ALL students (Resident and Nonresident) and staff.
2. To accelerate student achievement in all academic content areas and based on a history of chronic low achievement at all grade levels, an engaging, rigorous, standards-based instructional program must be consistently implemented in all classrooms. A school-wide instructional framework should be created and implemented. This framework should provide a common language shared by every teacher and all other support staff.
3. To accelerate student achievement in every subject area and at every grade level, an engaging, rigorous, critical thinking, problem solving, risk taking, print rich, collaborative classroom environment must be created and implemented. This kind of classroom environment also includes such things as students completing projects, students using rich academic language, both peer to peer and student to teacher, and the teacher regularly implements a Socratic approach to teaching and learning. There must be on-going teacher assessment of student's academic skills so that teaching can be prescriptively tied to what students need, so that they can become advanced and proficient in their grade level standards. Data provided from the District and State must be meaningful and useful for staff, teachers and students.
4. To accelerate the academic achievement of students and to improve their literacy skills, reading and writing across the curriculum must be a school site focus. All teachers must have Professional Development in how to teach reading and writing.
5. To accelerate student's achievement in reading and writing, all classrooms must have a library, with hundreds of leveled books, available to all students, that supports guided and independent reading and the development of other literacy skills.
6. To improve teaching and learning on the campus and to accelerate student achievement, Professional Development, done in collaboration with teachers and staff and based on teacher, staff and student needs must be in place. Leadership must monitor and provide feedback and next steps to teachers related to their implementation of Professional Development learning in their classrooms.
7. To help students become advanced and proficient in their grade level standards, teachers must have Professional Development that re-enforces how to scaffold instruction to support student's ability to access content matter.

8. To improve student behavior and to accelerate student achievement, PBIS needs to be rewritten and consistently implemented. This must be a collaborative endeavor involving all stakeholders. This includes training for staff in how to handle behavioral issues so that there is fairness in the treatment of students, so that there are clear consequences for negative behavior and that there are rewards for good behavior. PBIS must be implemented so that teachers and staff are supported.
9. To motivate students, recognition programs that “celebrate” teaching and learning for staff and students on a regular basis needs to be implemented.
10. To improve Parent Engagement, Leadership and Staff must create venues of opportunities for parents to be engaged in the school. This includes increasing the number of parents actively participating in the School Site Council and DLAC, developing a booster club, having more parent/teacher conferences, developing a variety of ways of communicating to parents and developing a before the beginning of the school year activity to help parents understand the school’s expectations related to teaching and learning and the importance of students attending school every day.
11. Munsey and the District Staff must explore, create and fund ways to engage non-resident students and parents in the school, including providing Transportation and Childcare for parents. The mindset of “those students” needs to be broken!
12. To increase parent engagement, Munsey needs to create a Parent Teacher Association (PTA).
13. The District and School must invest in equipment and activities so students can be more engaged in recess.
14. To provide stability and support in classrooms and offices, qualified substitute teachers and substitute classified personnel need to be assigned to work only at Munsey.
15. The School and the District needs to have a full-day kindergarten program and Pre-K and Transitional Kindergarten classes to support early education. The parents being interviewed all had preschool age students.
16. To help meet the needs of families, the District and the School must provide expanded, on-site social/mental health/medical wrap around services for students and their families. This includes developing partnerships with City, County, State and Federal social/mental health/medical resource agencies and organizations.
17. To create a positive image of the school in the District and the community, the District, the Leadership Team, the staff, students, parents, community members and businesses,

in collaboration with each other, must develop ways to rebrand Munsey to change the negative perception the school has in the District and the City.

18. To help improve attendance, the District must examine ways to expand Transportation options for students and their families. The District should partner with the City's Public Transportation system to increase the number of pick-up and drop-off locations for students and families.
19. To show that positive change is happening, to boost School pride and morale and to change the image of Munsey in the City of Bakersfield, the District should upgrade the Physical Plant in some of the following ways: (1) Upgrade the lighting systems in all classrooms and offices, (2) paint the interior of all classrooms, (3) upgrade the technology and (4) enhance and expand the landscape with more trees, flowers and grassy areas.