



Chavez Elementary: Major Vs. Minor Offenses

MAJOR		MINOR	
(Immediate Office Discipline Referral)	Definitions	(May lead to Immediate Office Discipline Referral depending on severity and accumulation)	Definitions
*Assault	To make a physical attack on (attack, hit, strike, punch, beat up).	*Minor Verbal Aggression	A Student verbally threatens, intimidates, degrades, swears, or yells at another person.
*Contraband Possession	A student had, used, or gave to another person a weapon, explosive, dangerous object, or a controlled substance. <i>Possession</i> - having direct control over an item or control over the item through another person.	*Disruptive Behavior	A student engages in behavior causing an interruption in a class or activity. Includes sustained loud talk, yelling, or screaming; noise making; horseplay or roughhousing; and/or sustained out-of-seat behavior. Excludes verbal aggression.
*Harassment	Act of systematic and/or continued unwanted, alarming or annoying actions of one party or a group, including threats and demands. Excludes bullying.	*Non-cooperative Behavior	A student repeatedly refused to : (1) respond to a teacher request; (2) respond to a reasonable invitation to join in an activity or task; (3) allow another student's participation in an activity or task; or (4) share learning materials with another student.
*Physical Aggression	A student attempts to or engages in actions involving serious physical contact where injury may occur (e.g., fighting, hitting, biting, choking, grabbing, hair pulling, kicking, scratching).	*Failure to Follow Directive	A student fails to follow instructions/directions given by an adult.
*Weapons	Possessed, sold or otherwise furnished any knife, explosive or other dangerous object.	*Profanity	The use of inappropriate language while on the school campus.
* Possessing Stolen Property	Being in possession of anything that does not belong to the student without permission	*Horseplay	A student or student(s) playing in the bathroom, tag on the playground, play fighting, etc.
*Destruction of Property	Damage to or the destruction of public or private property caused by a person who is not its owner.	*Minor Aggressive Behavior	Contact made with another student without the intent of causing physical injury (pushing and shoving in line).
*Bullying/Cyber-Bullying	Severe or pervasive verbal or physical misconduct that would impact a reasonable pupil resulting in either: (1) fear or harm (person or property); or (2) substantial interference with either: (a) academic performance; or (b) participation in or benefit from services, activities, or privileges. <i>Severe</i> - means causing great discomfort, damage, or distress. <i>Pervasive</i> - means spread throughout an area either metaphorically, or in a literal manner.	*Persistent Disobedience	A continual disregard and refusal to obey rules or someone in authority.
*Sexual Harassment	Unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual	*Area Misconduct	Not following rules or directions in any given area on campus (Playground, Cafeteria, Library, Office, Hallways, Computer Lab. Etc.)
		*Property Misuse/Damage	Behavior that reduces the value, changes the appearance, or requires repair of an object or property.

<p>(4-6 grades)</p>	<p>nature made against another person of the same or opposite sex in the educational setting, under any of the following conditions (Education Code Section 212.5; Title 5, California Code of Regulations, Section 4916):</p> <ol style="list-style-type: none"> 1. The conduct has the purpose or effect of having a negative impact on the student’s academic performance, or of creating an intimidating, hostile, or offensive educational environment. 2. Submission to, or rejection of, the conduct by the student is used as the basis for academic decisions affecting the student. 3. Submission to the conduct is explicitly or implicitly made a term or a condition of student’s academic status, or progress. 4. Submission to, or rejection of, the conduct by the student is used as the basis for any decision affecting the student regarding benefits and services, honors, programs, or activities available at or through any District program or activity. 	<p>*Lying/Cheating</p> <p>*Immodest/Offensive Behavior</p> <p>*Technology Violation</p> <p>*Tantrum</p> <p>*Electronic Communication Devices</p> <p>*Unprepared for Class</p> <p>*Dress Code Violation</p> <p>*Gum/Candy</p>	<p>A student has intentionally delivered a message that is untrue or is intended to deceive another person.</p> <p>Means an act(s) that does not conform with decency or modesty standards, is objectionable to a reasonable person, or sexually explicit to include an inappropriate display of affection. <i>Inappropriate display of affection-</i> means intentional and public physical contact between two students that a reasonable adult would view as obscene or significantly unsuitable for minors.</p> <p>A student engages in inappropriate use of computer.</p> <p>A combination of two or more of the following: (1) screaming/shouting/yelling; (2) whining, (3) stomping feet, (4) throwing things; and (5) slamming a door(s).</p> <p>Per BP 601.1, Students may not possess or use beepers, pagers, cell phones and any other electronic signaling devices that operate through the transmission or receipt of radio waves unless a licensed physician determines the device to be essential for the health of the student and the device is limited to pupil’s health- related purposes or the student receives prior written consent from the Principal or Principal Designee.</p> <p>Not abiding to the “Ready to Learn” expectation by not completing homework/classwork, not having the necessary materials, or a work ready attitude.</p> <p>A student is wearing clothing that does not fit within the dress code guidelines established by the District or school in accordance with Board Policy 605.1.</p> <p>Students are not allowed to have gum on the school campus. Students should not be eating candy on campus unless it is at lunch time and their parents packed their lunch with candy.</p>
----------------------------	---	--	--

Alternatives to Suspension

*Behavior Contract

*Buddy Teacher

*Verbal corrective feedback

*Opportunity for describing, modeling, and practicing correct forms of appropriate behavior *Student verbal or written apology

*Address environmental factors contributing to behavior *Teacher or staff/student conference *Teacher or staff/parent conference

* Time Out

*Loss of student privileges

* Recess restriction

*Request Classroom Assistance

*Restriction or disqualification from participation in extracurricular activities *Education on pro-social, anger management, or replacement behaviors or skills

Strategies for Correcting Continual Major/Minor Offense Behaviors

* Administrator/student conference

*Administrator/parent conference

*Referral for TSS (Behavior Plan)

*Referral for Tier II Services